



for the overall quality of education provided by the school



DSIB Inspection

'VERY GOOD SCHOOL' with following features

STUDENTS' ACHIEVEMENT

Children **develop early reading skills** very well through exposure to a wide range of literature and other texts. Children use their phonic knowledge to create short sentences and spell simple words accurately. Assessment data indicates that more than 85% of children **achieve numeracy skills** above the expected standards. Conceptual understanding and logical reasoning are emphasized in the lessons. A large majority of children demonstrate knowledge and understanding of the living world, materials and energy that are above the expected curriculum standards. They are **developing the scientific skills** of exploration, investigation, recording and justifying conclusions.

UNDERSTANDING OF ISLAMIC VALUES AND AWARENESS OF EMIRATI AND WORLD CULTURES

Children demonstrate a secure knowledge of Islamic values. Children demonstrate excellent understanding and appreciation of the Emirati and the wider world cultures.

Outstanding Rating

CURRICULUM DESIGN AND IMPLEMENTATION

The curriculum is broad-based to support the **all-round development** of children. It encompasses strands of the Early Years Foundation Stage (EYFS) programme and the ICSE Early Years Curriculum. **Continuity and progression** are very clear. A key strength of the curriculum is the attention paid to a range of activities such as yoga, dance, music, water-play and the emphasis on life-skills and moral education. Children are offered free choices of learning opportunities. Lessons are **purposefully planned** to identify opportunities for cross-curricular transfer of knowledge, especially between mathematics and science.

TEACHING AND ASSESSMENT

Teachers have very good subject knowledge. Learning objectives are very clear, and time and resources are used well to enable children to make very good progress. **Positive relationships** are a feature of all lessons and support children in **developing strong self-esteem** and confidence as learners. Focused teaching in small groups is very successful in accelerating children's progress. Teachers provide purposeful activities that **develop collaboration** and **independent enquiry**. They encourage children to investigate, solve problems and be innovative.



SOCIAL RESPONSIBILITY AND INNOVATION SKILLS

In all classes, children display a **strong work ethic** and are keen to make the class and the world around them better places. They are **sensitive** to the needs of others and want to help those who are disadvantaged in the community. Their understanding of the roles different people play in the community is strong. As a result of increased opportunities, children's **understanding of environmental issues** and involvement in projects related to energy and water conservation solutions are developing well.

HEALTH AND SAFETY

Child protection arrangements are clearly defined, **understood by all and effective**. The school deals **sensitively** and **efficiently** with children's needs and concerns. Staff fully understand their roles and responsibilities in ensuring all children are safe. Very efficient arrangements help to ensure the safety of children on school transport. Comprehensive records are kept of regular and routine fire drills, evacuation procedures and other incidents. Medical staff are vigilant in their care.

INSPIRE INQUIRE INNOVATE

PARTNERSHIPS WITH PARENTS

The school enjoys **highly successful and positive partnerships** with parents. Parents offer critical and constructive feedback on proposed changes and their views are fully considered when developing school improvement priorities. Regular reports on learning, progress and attainment, as well as children's attitudes and behaviour, are shared with parents. They are comprehensive and celebrate children's strengths as well as identifying areas for improvement.

LEADERSHIP AND MANAGEMENT

The senior leadership team has a **clear vision** and **sense of purpose** that is shared by all. **Communication is effective** between all members of the community. High quality and regular contact between the governing board and stakeholders ensures that members have a detailed knowledge of the school's performance.

LEARNING SKILLS

Children make regular connections to the real world. **Critical thinking** is a very strong feature of lessons throughout the school. Children are skilled in using hand-held technology to plan and record work in the classroom.

PERSONAL DEVELOPMENT

Attitudes to learning are strong in all classes with children demonstrating an eagerness to learn and become fully engaged. Children display a very strong sense of right and wrong in every class and are keen to listen to others and take account of their views.

DSIB Inspection

'VERY GOOD SCHOOL' with Outstanding Features

The key supremacy of Inspection Result

- Understanding of Islamic Values and Awareness of Emirati and World Cultures is rated as OUTSTANDING.
- The school delivered a broad, age-appropriate curriculum, which based on EYFS and ICSE curricula in terms of knowledge and skills in all key subjects.
- The highly effective principal encourages her colleagues to be adventurous and innovative.
- Parents feel their children enjoy the Foundation Stage and are very satisfied with the quality of education provided.
- Teachers feel the school promotes children's literacy and the love of reading. The views of teachers are supported by the inspection findings.

Children with special educational needs and/or disabilities (SEND) are welcomed into the school and receive high quality support.